

The background is a light blue gradient with several realistic water droplets of various sizes scattered across the surface. The droplets have highlights and shadows, giving them a three-dimensional appearance.

PRESERVICE SUPPORT FOR CHILDREN

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MOTTO: DO NOT UNDERESTIMATE CHILDREN AND THEIR POSSIBILITIES AND ABILITIES TO
UNDERSTAND AND ACCEPT.

PRESERVICE SUPPORT FOR CHILDREN IN CZECH REPUBLIC

- COMPULSORY SINCE 2013 ACCORDING TO THE ACT NO. 359/1999 COLL, ON SOCIAL AND LEGAL PROTECTION OF CHILDREN
- NO UNIFIED OR COMPREHENSIVE METHODOLOGY, PROVIDERS REALISED PREPARATION OF CHILDREN ACCORDING TO THEIR CONSIDERATION AND IN DIFFERENT QUALITY
- SOME PROVIDERS STILL DON'T REALISE PREPARATION OF CHILDREN
- INCONSISTENT PRAXIS IN CZECH REPUBLIC
- WHEN ADAPTING PRIDE PRESERVICE TRAINING IN CZECH REPUBLIC, TRAINERS NEEDED METHODOLOGY FOR CHILDREN PREPARATION, ADAPTED PRIDE MATERIALS CONTAINED ONLY A LITTLE ON CHILDREN PREPARATION
- MoLSA (OWNER OF THE PRIDE LICENCE) ORDERED CREATION OF MANUALS FOR PRESERVICE TRAINING FOR CHILDREN IN A PROJECT CALLED „SYSTEMATIC SUPPORT FOR THE TRANSFORMATION PROCESS OF THE CHILD PROTECTION SYSTEM“ FINANCED FROM ESF
- MANUALS WERE CREATED IN 2015

PRESERVICE PREPARATION FOR CHILDREN

- PRESERVICE PREPARATION IS BASED ON THE PRINCIPLES OF THE PRIDE MODEL OF PRACTICE:
- CHILDREN RECEIVE MANUAL WHICH THEY CAN KEEP EVEN AFTER THE PREPARATION IS FINISHED
- THEMES ARE BASED ON THEMES OF PRESERVICE TRAINING FOR RESOURCE PARENTS ACCORDING TO PRIDE PRESERVICE TRAINING

RESOURCES

- PRACTICAL ACTIVITIES CREATED BY AUTHORS, PRIDE TRAINERS
- TEXTS WRITTEN BY AUTHORS
- BAAF RESOURCES AND MATERIALS
- AMALTHEA RESOURCES AND MATERIALS
- LUMOS RESOURCES AND MATERIALS

- ILLUSTRATIONS: VERONIKA ŠIKLOVÁ

AIMS OF THE PRESERVICE SUPPORT

- PREPARATION OF THE CHILDREN IN FAMILY FOR A ARRIVAL OF A NEW CHILD
- BETTER ADAPTATION OF FOSTER/ADOPTED CHILDREN
- GETTING MORE NEW INFORMATION ON FOSTER CARE AND ADOPTION
- FINDING OUT VIEWS OF THE CHILD ON THE SIGNIFICANT CHANGE IN HIS/HER LIFE
- FINDING OUT READINESS OF THE CHILD FOR SUCH A CHANGE

WHO TAKES PART IN THE PRESERVICE TRAINING OF CHILDREN

- PRESERVICE TRAINING FOR CHILDREN IS A TASK NOT ONLY FOR TRAINERS BUT ALSO FOR PARENTS OF THE CHILD
- IT IS DESIRABLE TO INTRODUCE THE MANUAL FOR CHILDREN AND AIMS FOR THE PRESERVICE TRAINING FOR CHILDREN TO THE PERSPECTIVE FOSTER/ADOPTIVE PARENTS

FOR WHOM IS THE TRAINING?

- 5 (4) – 11 YEARS
- OVER 12 YEARS
- IT CAN BE USED EVEN FOR YOUNG ADULTS

- FOR BIOLOGICAL CHILDREN
- FOR FOSTER OR ADOPTED CHILDREN

MANUALS

- **CHILDREN'S MANUAL 5 – 11 YEARS**
- **CHILDREN'S MANUAL 12 YEARS AND MORE**
- **TRAINERS MANUAL**

- INTENDED FOR EVERY CHILD IN THE FAMILY (EVEN TO MATURE CHILD) REGARDLES OF THE FORM OF THE PRESERVICE TRAINING
- THEY ARE GIVEN OUT AT THE GROUP TRAINING OF CHILDREN OR DURING INDIVIDUAL TRAINING DURING FIRST VISIT IN THE FAMILY OR PERSPECTIVE FOSTER OR ADOPTIVE PARENTS
- IT CONTAINS TRAINER'S CONTACTS
- THE CHILDN IS WORKING THROUGH IT TOGEHTER WITH THE TRAINER OR WITH THE PARENT
- IT CONTAINS PICTURES

FORMS OF PREPARATION

- **INDIVIDUAL**

- INDIVIDUAL WORK WITH CHILDREN DURING HOME VISITS

- **GROUP**

- FOCUSED ON THE WORK WITH GROUP OF CHILDREN

- FOR 3-12 CHILDREN, IT IS POSSIBLE TO MIX CHILDREN OF DIFFERENT AGES

- FORM DEPENDS ON THE NUMBER OF CHILDREN IN THE GROUP, AGES OF CHILDREN, THEIR ABILITY TO KEEP ATTENTION AND SPEND TIME WITHOUT PARENTS (DIFFERENT FOR ONLY CHILD IN A FAMILY AND SIBLINGS) AND OTHER CIRCUMSTANCES

THE COURSE OF PREPARATION

- 1) **GROUP** (RECOMMENDED AFTER THE 3RD SESSION OF PRIDE PRESERVICE TRAINING) IN COMBINATION WITH **INDIVIDUAL PREPARATION** (INTERACTION WITH THE CHILD STARTS AT THE FIRST HOME VISIT)

- 1) **INDIVIDUAL** – WHEN IT IS NOT POSSIBLE TO REALISE GROUP PREPARATION FROM DIFFERENT REASON OR THE GROUP PREPARATION IS EVALUATED AS NOT SUITABLE FOR THE CHILD

EXTENT OF THE PREPARATION

- IT IS ALWAYS UP TO THE AGREEMENT BETWEEN TRAINERS AND THE REGIONAL AUTHORITY, BUT IT ALSO DEPENDS ON CONSIDERATION OF TRAINERS, NEEDS OF THE CHILD AND NEEDS OF THE GROUP
- **GROUP PREPARATIONS** - 6 HOURS FOR YOUNGER CHILDREN – MINIMUM 3 HOURS; 8 HOURS FOR OLDER CHILDREN – MINIMUM 4 HOURS
- **INDIVIDUAL FOR INDIVIDUAL PREPARATION** – PARENTS CAN DO SOME ACTIVITIES WITH THE CHILD, SIBLINGS CAN DO SOME ACTIVITIES TOGETHER– MINIMUM 1 HOUR FOR A CHILD

TOPICS

- **INTRODUCING FOSTERING AND ADOPTION, EXPLAINING DIFFERENCES**
- FOSTER CARE AND ADOPTION PROCESS
- IMPORTANCE OF FAMILIES FOR CHILDREN
- **LOSS IN LIFE**
- **CONFIDENTIALITY OF INFORMATION**
- **RULES IN THE FAMILY AND HOUSEHOLD**
- **SHARING**
- THE FEELINGS OF SOMEONE WHO IS DIFFERENT
- TEAM WORK
- OLDER CHILDREN – ATTACHMENT, BIOLOGICAL FAMILY OF THE CHILD



THANK YOU FOR YOUR ATTENTION !

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